

**Literacy Learning Progressions**

By the end of year 10, students confidently select texts according to their reading purposes and control their rate of reading depending on the nature of the text, their purpose for reading and the time available.

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By the end of Year 8, students need to be confidently and deliberately choosing the most appropriate strategies and purposes for reading in different learning areas.

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After 3 years at school, students are reading, responding to, and thinking critically about a variety of texts at the Gold level. They are preparing for the transition to the School Journal as their main source of instructional reading material. They confidently use a range of processing and comprehension strategies to make meaning from and think critically about longer and more complex texts.